



MISSISSIPPI SECAC MEETING MINUTES

November 4, 2021

9:30 am-12:00 pm

Mississippi Department of Child Protection Services
750 N State Street, Jackson, MS

Recording of meeting available at: https://mdhs.zoom.us/rec/share/ux64zOfRGXFXbEZsXV2VR_8GdwIsACzAz3-Od46ZxrU5S1uOGmfiXvoxuQ-piHZ9.hi6cCJNYQjxfXfMt
(passcode: \$yWnT&96)

I. Welcome

- The meeting started with welcomes.
- Chad Allgood shared that while acting as interim co-chair of the SECAC meeting, he will not comment on issues pertaining to the Mississippi Department of Human as a co-administrator of childcare. Vicki Lowery will address these issues and questions pertaining to DHS during SECAC meetings.

II. Introductions/Roll Call & Approval of Minutes

- The meeting agreements, hybrid meeting protocols and meeting agenda were reviewed (see slide deck posted at <https://mssecac.org>).
- Council Members Present: Chad Allgood, Tamara Smith, Julie Parker, Susan Buttross, Holly Spivey, Vicki Lowery, Jill Dent, Candice Taylor, Melissa Parker, Dean Bobo, Jennifer Calvert, Linda Southward, Angela Rutherford, Carey Wright, Lori Gloyd Rolison, Mallory Malkin (representing Wendy Bailey), Stephanie Davidson, Nita Norphlet-Thomas
- Council Members Absent: Andrea Sanders, Michael Cormack, Kelly Butler, Tina Routh, Wendy Bailey, Travonda Morris
- Also in Attendance: Rebecca Klein and Katie Fisher from Start Early
- Members of the public were also in attendance in person and on the Zoom meeting. Members of the public joining by Zoom who wanted to make public comment could submit their name in the chat.
- Meeting minutes for the September 9 SECAC meeting were shared with SECAC members via email by Andrea Sanders on October.
- *Dr. Susan Buttross motioned to accept the meeting minutes; Dr. Jill Dent, Tamara Smith and Dr. Angela Rutherford seconded the motion; all members voted in favor to approve the September 9 SECAC meeting minutes.*
- It was shared that the MS SECAC full website is now built out and live at <https://mssecac.org>. SECAC members were asked to share the website widely with their networks.
- The functions and roles of SECAC as an advisory (not policymaking) body according to federal and state statute were reviewed. These include:
 - A periodic statewide needs assessment
 - Identify opportunities for, and barriers to, collaboration and coordination across early childhood systems
 - Develop recommendations for increasing overall participation of children and families in existing programs



- Develop recommendations regarding a statewide unified data system
- Develop recommendations regarding statewide professional development and career advancement for early childhood educators
- Assess the capacity and effectiveness of 2- and 4-year public and private institutions of higher education in Mississippi
- Make recommendations for improvements in the State Early Learning Guidelines
- Assist the State Department of Education with the implementation of the Early Learning Collaborative Act of 2013
- Ensure coordination among the various agencies and programs to achieve the goal of readiness to start school
- Facilitate communication, cooperation, and maximum use of resources and to promote high standards for all programs
- Carry out any responsibilities assigned to SECAC by the Governor and/or by applicable federal law

III. SECAC Committees

a. Discuss proposed committee structure, clarify proposed focus areas

- The proposed committee structure brainstormed by SECAC members at the September 9 meeting was shared, including the following committees:
 - Workforce Development and Retention
 - Early Intervention
 - Policy, Accountability and Data
 - Family Support and Access
 - Bylaws
- The following timeline for the launching of the SECAC committees was proposed:
 - Allow time for public comment on committee structure and priorities during today's meeting and throughout November-December until the January SECAC meeting via the MS SECAC website.
 - Launch Bylaws Committee first to work on drafting amendments to the Bylaws in November-December 2021 to increase transparency, examine and improve how decisions are made.
 - During January 6 SECAC meeting, present and vote on proposed amendments to the Bylaws.
 - Launch all SECAC committees in January under the new Bylaws.
- It was clarified that committees will be comprised of solely SECAC members, not members of the public. However, committee meetings will be public, will be required to post notice of their meetings to the public, and include public comment periods.
- Members began discussion of the committee priorities brainstormed by SECAC members at the September 9 SECAC meeting. In this discussion, SECAC members were asked to consider if each set of committee priorities were clear and specific, distinct across committees (i.e., not overlapping), if they were being addressed by other entities in MS and what the SECAC's role would be in relation to the priorities. It was also noted that when committees start their work and begin making recommendations for proposed changes, they should note how the change would impact the entire early childhood system, not just certain silos. When committees launch in January, informed by public comment, they will determine if any essential issues are missing and what

issues are the highest priorities to address in the next 1-2 years, if addressing them all is not feasible.

- Workforce Development and Retention Committee:
 - Specific issues this committee will investigate and make recommendations about brainstormed at September 9 SECAC Meeting:
 - Increasing the number of well-trained individuals across all sectors of early childhood system.
 - Increasing compensation and retention (in childcare, early intervention and other EC sectors)
 - Improving the preservice/credential programs for general and special education to include more practical application of the knowledge base
 - Increasing provider access to professional learning for supporting children with special needs
 - Adopting professional standards
 - Strategies to address gaps in workforce development
 - Discussion:
 - Dr. Angela Rutherford and Dr. Julie Parker agreed that adopting professional standards was a good starting point that leads to a framework that guides the other priorities on the list
 - Dr. Susan Buttross pointed out the committee will have to define which EC professionals would fall under these professional standards (e.g., would it include related services professionals like occupational therapists, speech therapists, social workers, psychologists, nurse practitioners, etc. who work with young children?)
 - It was noted that the committee should pull from other professional standards that already exist
 - Dr. Carey Wright stated that increasing compensation is very critical and that it is also a priority to improve the preservice/credential programs for both general and special education educators as they expand blended programs with both children with disabilities and their typically developing peers
 - Lori Rolison also felt that compensation was critical, and Dean Bobo and Jennifer Calvert agreed
 - Tamara Smith shared that when providers receive professional development, they need someone to follow-up with them and help them apply what they learned in the real-life classroom; directors don't have the capacity currently to do this follow-up
 - Nita Norphlet Thompson said that the committee should consider looking at career ladders, which provide people with goals to strive for and continue developing professionalism
 - It was noted that it will have to be defined what is included in "preservice" programs beyond two-year and four-year degrees. Does that include alternative pathways? CDA? Mississippi directors' credential?
 - Clarified issues for committee to investigate and make recommendations about:
 - Priority: Adopting professional standards for a range of EC professionals
 - Priority: Increasing compensation and retention in childcare, early intervention and other EC sectors



- Increasing the number of well-trained individuals across all sectors of early childhood system, including opportunities for job-embedded professional development in real-world classrooms
- Improving the preservice/credential programs for general and special education to include more practical application of the knowledge base
- Early Intervention Committee:
 - Specific issues this committee will investigate and make recommendations about brainstormed at September 9 SECAC Meeting:
 - Increasing developmental screenings and access to related services
 - Improving the funding structure of early intervention and early childhood special education
 - Increasing the capacity of the workforce to provide quality services to children with special needs and their families
 - Discussion:
 - Dr. Susan Buttross shared that Early Intervention needs very specific help and that increasing developmental screenings won't do anything if the function of the EI system is not improved. She shared that some areas of the state function well and some frankly do not. Combining the Early Intervention committee with the workforce committee may not provide enough focus on the very intense problems EI is experiencing.
 - Candice Taylor shared that, similarly to Part C, Part B 619 works very well in some places but not in others. Compensation is at the heart of the issue because providers who get a 211 license choose to work at a school rather than EI because they will earn more money.
 - Dr. Linda Southward agreed that having an Early Intervention committee that stands alone is critical. However, it will be important to determine this committee's starting point to address a large issue.
 - Dr. Julie Parker shared that there are already very robust competencies for Part C, which is a great starting point. She also agreed with Candice Taylor that compensation and funding generally is a major obstacle and reinforced that EI's functionality varies widely by geographic region in MS.
 - It was noted that the EI committee could have similar priorities as the workforce development committee but specific to EI, and the workforce and EI committees could have some joint committee meetings.
 - Clarified issues for committee to investigate and make recommendations about:
 - Improving the funding structure of early intervention and early childhood special education to increase recruitment and retention of providers
 - Increasing the capacity of the workforce to provide quality services to children with special needs and their families
 - Increasing developmental screenings and access to related services
- Policy, Accountability & Data Committee:
 - Specific issues this committee will investigate and make recommendations about brainstormed at September 9 SECAC Meeting:
 - Process and support for ongoing quality improvements for all settings
 - Policy to practice feedback loops
 - Accountability for programs and services to maintain quality and impact outcomes for children and families

- Longitudinal data system
- Discussion:
 - Dr. Jill Dent said that this committee should work on the statewide needs assessment and consider what policymakers would need in the needs assessment to inform decisions.
 - Dr. Carey Wright shared that accountability would have to be defined as well as what programs and services are being held accountability. She also shared that the State Longitudinal Data System (SLDS) has struggled because of lack of funding. Improving it would require more funding.
 - Dr. Linda Southward said that there are three separate committees possible in this one committee title. She also said a baseline needs assessment would be helpful as well as periodic reviews to understand gains/progress. She also stated that there have been times when MS has not been able to secure federal funding because it did not have the data to make the case for federal funding.
 - Dr. Angela Rutherford agreed that data is a foundational priority.
 - Dr. Carey Wright emphasized that MS needs a vision of what it wants its early childhood system to look like so that they are prepared to execute the federal funding coming from the Build Back Better Act most effectively and in a coordinated manner.
 - Chad Allgood agreed that a vision is necessary but wondered what can be accomplished in 1-2 years as well with this SECAC membership.
 - Dr. Susan Buttross said that it would be better if SECAC appointments were longer than 1.5 years so the long-term vision can be actualized.
 - Chad Allgood summarized that good policy has to be driven by good data, so it makes sense for this committee to start with data.
 - Dr. Angela Rutherford agreed and said that needs assessment and unified data collection are listed among SECAC's statutory duties.
 - Dr. Jill Dent said that the current SLDS website does not include anything about early childhood.
 - Dr. Angela Rutherford said that it is very difficult to access the data from the SLDS and need to make it more accessible without compromising privacy.
 - Dr. Linda Southward wondered if the SECAC could look to other states' examples of their SLDSs.
 - Rebecca Klein noted that Start Early, funded by the Kellogg foundation, is supporting the SECAC in creating an asset map (essentially a needs assessment). It will include looking at systems infrastructure like data systems and what they are and are not capable of. This will inform a strategic vision for the future including potential asks of the legislature and funding needed to realize change.
 - It was suggested to look at the Southern Regional Education Board's resources and findings because it is highly respected by the legislature.
- Clarified issues for committee to investigate and make recommendations about:
 - Assess current state of State Longitudinal Data System and create a plan/make recommendations to improve/enhance the State Longitudinal Data System
 - Consider potential financing mechanisms for the SLDS

- Family Support and Access Committee:
 - Specific issues this committee will investigate and make recommendations about brainstormed at September 9 SECAC Meeting:
 - Increase access to CCPP for all families, removing burdensome requirements not federally mandated.
 - Increase access to information and resources for families and providers.
 - Supporting families in understanding all the programs and services that are available to them.
 - Discussion:
 - Dr. Susan Buttross said that perhaps this committee could make recommendations for creating a centralized information and resource center for families and providers and where it would be housed. They found in their work with Mississippi Thrive that there were at least 11 different groups already working on mapping resources for families, which is confusing and duplicative.
 - Candice Taylor mentioned that Help Me Grow was working on being a one-stop shop for families to call and find resources. Mississippi Families for Kids are the Help Me Grow affiliate.
 - Dr. Susan Buttross added that Mississippi Families For Kids and Mississippi Thrive have national TA from the national Help Me Grow TA providers.
 - Dr. Linda Southward said that she also knew of work to get groups together who were doing resource and referral for families convened by the Mississippi Commission on Children's Justice.
 - It was noted the centralization of resource and referral for families may take a while to coordinate and make functional. Would increasing access to CCPP and removing burdensome requirements be a better focus?
 - Vicki Lowery stated that DHS is happy to consider any improvements to CCPP that make it more streamlined and accessible. They are currently considering some ideas that are technology-based to improve this process.
 - Dr. Linda Southward said that increasing access to CCPP and removing burdensome requirements is important.
 - Dr. Angela Rutherford agrees that this is a priority.
 - Holly Spivey stated that Chad Allgood and Vicki Lowery have been discussing making CCPP more accessible with the governor's office.
 - Chad Allgood asked if "burdensome requirements" could be made more specific so it is clear what improvements need to be made.
 - Vicki Lowery also said that that "burdensome requirements" was not specific enough and that DHS is already making improvements by adding human resources and technology resources. She also said that DHS has been made aware of challenges families experience in navigating CCPP, but they have not been made aware of challenges experiences by providers in navigating CCPP.
 - It was noted that several members of the public participating in the chat would prefer that the "burdensome" language remain in the committee's priorities.
 - Clarified issues for committee to investigate and make recommendations about:



- Increase access to CCPP for all families, removing burdensome requirements not federally mandated.
- Improve coordination of compiling and sharing information and resources for families and providers.

b. Discuss committee membership and accept committee chair nominations

- The bylaw committees will meet before January 6 SECAC meeting and ensure that the amendments to bylaws reflect how committees should meet, including frequency and how to run public meetings.
- Membership of each committee was discussed:
 - Workforce Development and Retention: Tamara Smith, Jennifer Calvert, Susan Buttross, Lori Gloyd Rolison, Dean Bobo, Michael Cormack, Stephanie Davidson, Kelly Butler, Julie Parker
 - Early Intervention: Candice Taylor, Julie Parker, Holly Spivey, Linda Southward, Stephanie Davidson, Susan Buttross, Tina Routh
 - Linda Southward and Stephanie Davidson asked for more time to decide between participating on either the Early Intervention or Workforce Development and Retention committees.
 - Data: Jill Dent, Linda Southward, Holly Spivey, Angela Rutherford, Carey Wright
 - Holly Spivey asked if Nita Norphlet-Thompson would join this committee and she agreed.
 - Family Support and Access: Wendy Bailey, Angela Rutherford, Tamara Smith, Tina Routh
 - Mallory Malkin will follow up with Wendy Bailey to confirm her membership on this committee.
 - Angela Rutherford noted that she may not have time to participate in two committees, but she will not drop out of this committee yet since it has a small membership.
 - Bylaws: Chad Allgood, Vicki Lowery, Melissa Parker
 - To be determined: Travonda Morris
- Chair nominations will be made at January 6 SECAC Meeting.

c. Provide guidance on running committee meetings

- Printouts of committee meeting operating rules and procedures were shared with SECAC members (see <https://mssecac.org>). This committee meeting guidance will be discussed in more detail at the January 6 SECAC meeting.

IV. Asset Mapping Update

- Rebecca Klein reviewed the process of developing the MS early childhood system asset map in partnership with the SECAC and funded by the Kellogg Foundation. See the overview of the asset mapping process, including the scope, purpose, elements and phases, at <https://mssecac.org>.
- The proposed stakeholder engagement process for the asset map was also presented, which will include a broad survey of families and providers in the early childhood system and then focus groups and interviews to dig into more detail about specific themes that arise.



- Start Early shared that they would like more input and feedback on any missing stakeholder groups or stakeholder engagement strategies that should be in the asset mapping process as well as ideas for local partners who could assist with survey dissemination and recruitment for/ implementation of focus groups and interviews. This feedback can be provided to Start Early via email (kfisher@startearly.org or rklein@startearly.org) or through the MS SECAC website.

V. Public Comments

- Chad Allgood asked if there was any public comment.
- One person provided public comment in person (audio was unclear, so transcription below may have slight inaccuracies):

"Good morning, I am very much interested as a provider [unintelligible] I'm practical too. So then you mentioned about increased access to CCPP for all families, and I saw that a key stick in the mud was removing 'burdensome requirements.' Well, burdensome requirements, Dr. Parker, one big thing for parents [unintelligible] and having to run down information on custodial parents, that's one of the things that becomes an issue for parents. The one thing that's providing the issue for providers is sometimes the information is lost because I don't know where the paper is. One thing that could help is using an online collection of data, this is just a recommendation, we don't know what it would take to get that done. Another thing of great concern...and then too one of the reasons behind being expeditious on that because the more children we have in early quality childcare, it means less kids dropping out of school later and less kids going to prison and then less crime. That is shown in research by national researchers. Another thing, too, is going to special needs children. Special needs children start off at birth, and of course we mentioned about retention and having the funds to do that. Well, what we see to increase our service to special needs children, we should have contracted trainers come by and assess the needs of the children, to assess their particular special needs and what category to put them in and then come and train, another contractor group to come and train our staff to properly instruct and care for these children, and of course, give us the money to do that. Do the research, gather the data, and use whatever institution we have in the state of Mississippi to help gather that data [unintelligible]."

- Four people provided public comment via the Zoom meeting:

Carol Burnett, Mississippi Low Income Child Care Initiative (MLICCI), said, *"Thank you. I want to lift up the child care payment program just to point out what a huge help it is for parents. It makes the cost of child care affordable. It makes the cost of child care affordable for parents that are working up to much higher income than you might realize. It's a work support program basically, and it also allows the parents to take the voucher and choose the provider and time that is going to be able to support the hours they work. Those elements are so important for the parent to make this program something that is hugely beneficial, so for the parents that are on this program, it is fantastic. I want to say that there are a number of issues with red tape trying to get onto this program. You were talking about needing specifics to define what the burdensome requirements are. The organization I'm with, the Mississippi Low Income Child Care Initiative, has provided DHS with extensive, specific input on how these burdensome requirements can be removed, most specifically removing the requirement that single parents have to cooperate with child support enforcement before they can qualify to get child care assistance. It is a deterrent and it prevents parents who need child care help the most from having access. We have shared a report of a recent survey we completed with child care providers that*



participate in this child care assistance program. I emailed it to all of you on SECAC. I would really encourage you to learn about the Child Care Payment Program. It's a very important component of the early childhood universe that you all will be addressing in the work you do at SECAC. If you would like to learn more about it, about how it helps parents, about how it works, about the benefits and contributions, we would be delighted to follow up with you individually if you would like, and I would call your attention to the survey report that we shared with you about a month ago. We can share it again if it got lost in your inbox somehow. But we invite you to work with us, especially on the family access committee, specifically to address how to make the Child Care Payment Program work better for the parents who benefit so incredibly when they are able to access this important help."

Matt Williams, Mississippi Low-Income Child Care Initiative, said, "Thank you for allowing public comment today. I would like to urge SECAC in your advisory capacity related to all issues in aligning policy in early childhood programs to support removing the child support enforcement policy from Child Care Payment Program rules so we can achieve that alignment. This requirement does not exist in other programs that support child care or early childhood education like Head Start or public pre-k, and it should not exist in CCPP, which is a large part of Mississippi's public early childhood system. This specific recommendation could definitely be taken up and examined by the Family Support and Access Committee as it would remove a non-federal requirement that our work shows is burdensome to families. For those of you who don't know, very briefly, the policy requires single parents who are applying for child care, who are mostly single moms, to cooperate with filing a child support case with the state of Mississippi. This initiates legal action. If a mom chooses not to cooperate, or if she doesn't comply with one of the steps, she cannot get child care assistance through CCPP. We know parents need help affording child care assistance, and as Carol was saying, CCPP is an incredible support. When we surveyed Child Care Payment Program child care directors across the state, what we see is that the findings are overwhelmingly clear. The child support requirement results in many complications for families. Thousands of children are left disconnected from CCPP across the entire state, and often families have informal arrangements or have reasons not to involve the absent parents, and the requirement results in denial of assistance when compliance can't be met, breakdowns in family dynamics when families try to participate, and really, very importantly, the invisible problem of application deterrence, so parents that don't apply for child care assistance at all because they know they have to comply with the requirement. And I say this with the provision of survey data and experience but also on-the-ground through our Employment Equity for Single Moms program. Just two days ago here in our Biloxi office, I had to explain this requirement to a single mom who is in poverty, who works in housekeeping, who desperately needs child care to continue providing for her family and to get to a higher wage position. The father is not in the picture. When we explained this requirement and the steps you have to go through and that the exemptions are only for domestic violence, incest, rape or impending adoption, the conversation about applying for child care assistance completely shut down. I cannot imagine what she felt, what was running through her mind thinking about having to do that and weighing the costs and benefits. I know we all feel so discouraged every time that happens, and unfortunately it happens every week here and in many child care centers across the state. We have too many stories. Some people might call stories 'anecdotes,' but when you hear as many as we do, when you hear what CCPP directors and parents say, we call those stories 'data.' The good news is there is a solution. It's very straightforward. Through executive action, this policy can be changed. The state of New Mexico reversed this policy in their child care program just a couple months ago citing the same reasons we cite. Now only 15 states in the country are going to be requiring this policy, and a lot of those states are looking at changing it right now, so we encourage SECAC to help Mississippi join that



momentum around the country and get this policy changed so we can ensure equity, especially as we have this massive infusion of child care assistance dollars coming to the state and we need to make sure that access is available to all families.”

Deloris Suel, Prep Company Tutorial School, said, “Good morning, I’m Deloris Suel with Prep Company Tutorial School here in Jackson, and one of my big concerns is that parents are not being informed of their rights. Many times parents are not aware that they have 90 days of not working or if there is a problem to report to DHS, and this is a requirement. I feel that the barriers you talk about, many of them are just to inform the parent of their rights. Parents are not told they have the right to appeal the decision by DECCD. Many times they are just told you have to reapply. And I also think it would be good if SECAC would hold either a hearing or a meeting with child care providers to hear from us. I think what DHS is doing is commendable. They work every day, and they work hard, but I do think in order to really be successful, child care need to be more involved. I do appreciate people on the Council, but I do think as it was done earlier last year that an advisory committee be set up, so that we too can make recommendations to this council about the things that you talked about today because unless they are going to have many meetings with us and make sure our comments are heard, I just feel that a lot of things that we feel should be done would not be passed on to you. Thank you.” Ms. Suel was given another minute because the speaker in the meeting room cut off. She said, “Well, the first thing is I recommend that this committee set up an advisory committee to make recommendations to the committee that you have set up because I think that the people on this council that represent child care will do a good job, but in the past, there was an advisory committee that was allowed to sit in with the committees and make recommendations. The other concern was about parents’ due process. Many parents are not afforded the rights or told what their rights are, and we feel that perhaps on the 90 day notice, parents are advised of what they need to know. For instance, if you’re not working, you have the right within 10 days to provide information to support that. Some parents just back out because they think they have no choice. They’re just told once they lose their certificate that you have to re-apply, but if they know these things prior to being terminated, then they would be more successful, and I think to hear from child care providers, it would really help if SECAC would set up a hearing or a meeting to hear from providers directly. Thank you.”

Roberta Avila, Mississippi Low-Income Child Care Initiative, said, “Good morning, my name is Roberta Avila. I work for the Mississippi Low-Income Child Care Initiative, and I coordinate a child care leadership team made up of 196 child care providers across the state. I want to thank all the SECAC members for their service on the council, and especially the four child care providers - Ms. Bobo, Ms. Gloyd, Ms. Smith and Ms. Calvert, all of whom serve and do so on a volunteer basis. At the beginning of the meeting this morning, Chad identified tasks that SECAC has been tasked with to do, and one of those is to identify opportunities for and barriers to collaboration and coordination among federal and state-funded child development, child care and early childhood. Chad also noted that it is the role of SECAC to make recommendations. Therefore, I encourage SECAC to learn more about the Division of Early Childhood Care and Development child support requirement that is currently imposed on parents who apply for child care certificate and to make the following recommendation: to end the child support requirement because it deters parents from applying for the child care certificate. Child care certificates are funded by Child Care Development Block Grant, which are federal funds. This same requirement to apply for child support is not a requirement for parents of children in Head Start or pre-k. By ending this requirement, more parents can access the support they need for work, and by ending the requirement, Mississippi can align their policies with other federal and state-supported early childhood



programs. As Matt stated, New Mexico just ended this requirement, and there's only 15 states that have opted to mandate this requirement. In September, Carol Burnett sent all Council members a copy of a report on state-imposed policies that prevent parents from working, and yes, these policies are burdensome for the parents. I encourage SECAC members to read the report, learn more about this requirement and how it deters parents from accessing child care. If anyone on the Zoom would like to read the report, they can go to our website mschildcare.org, and they will find it under reports. Thank you."

VI. Closing Remarks and Adjournment

- Chad Allgood asked for any final remarks that SECAC members would like to make. No remarks were made.
- Dr. Susan Buttross made the motion to adjourn. Julie Parker seconded the motion. All voted in favor, and the meeting adjourned at approximately 12:00 pm CT.



Appendix A. Zoom Meeting Chat Log

09:34:35 From Aolyion S to Everyone:

I cannot hear anyone

09:35:15 From Angel Wings to Everyone:

I cannot hear anyone

09:35:19 From Ashley Roper to Everyone:

We have not begun. We will do a sound check in just a minute

09:35:35 From Angel Wings to Everyone:

Okay, Thanks

09:35:36 From Aolyion S to Everyone:

okay

09:35:45 From Katie Fisher to Ashley Roper(Direct Message):

can you make me a co-host so that I can share my screen with the slides, please?

09:40:18 From Sally Frederic to Everyone:

Not very well

09:40:22 From Sallie West to Everyone:

Hi, I can barely hear

09:40:31 From annie bobo to Everyone:

KIND OF MUZZLED

09:40:39 From Sally Frederic to Everyone:

You're really muffled and quiet.

09:40:47 From Jennifer Calvert to Everyone:

Not clear

09:40:48 From Linda Southward to Everyone:

The audio is not coming through very clearly...

09:40:55 From Katie Fisher to Everyone:

The audio is not great for me. You might need a mic.

09:40:56 From Shelly Pugsley to Everyone:

I can't hear anyone



09:40:59 From Holly Weeden to Everyone:

There is audio, but not clear.

09:41:10 From Aolyion S to Everyone:

not clear

09:41:17 From Carey Wright to Everyone:

I would suggest you use a microphone since your voice is muffled.

09:41:18 From Holly Weeden to Everyone:

Better

09:41:28 From Roberta Avila to Everyone:

Audio is no clear

09:41:35 From Ashley Roper to Katie Fisher(Direct Message):

I turned speaker up some

09:41:55 From Tammy Rutland to Everyone:

Audio not clear. Get closer to microphone please

09:41:57 From Katie Fisher to Ashley Roper(Direct Message):

It's still pretty hard to understand him

09:42:03 From Roberta Avila to Everyone:

Use micro

09:42:16 From Margaret Chapman to Everyone:

Audio not clear

09:42:38 From Ashley Roper to Everyone:

is that better

09:43:00 From Carol Burnett to Everyone:

Thanks Dr. Wright!

09:44:31 From Linda Southward to Everyone:

Yes, better. Thanks!

09:44:32 From Roberta Avila to Everyone:

Better

09:44:32 From annie bobo to Everyone:



Much better

09:44:41 From Sallie West to Everyone:

yes

09:46:15 From Carol Burnett to Everyone:

You're still breaking up

09:46:44 From Sylvia Collins to Everyone:

breaking voices

09:47:08 From Shelly Pugsley to Everyone:

We still cannot understand the words everyone are saying.

09:48:21 From Roberta Avila to Everyone:

Linda we hear you

09:49:36 From Sylvia Collins to Everyone:

Thank you, Linda - I could hear you and ANgela really well and Dr Wright and all the ones NOT in the room -- Just people in the actual room

09:50:38 From Linda Southward to Everyone:

Thanks, Sylvia for letting me know.

09:51:16 From Deloris Suel to Everyone:

Deloris Suel PREP Company

09:51:37 From Holly Spivey to Everyone:

Thank you, Ms. Suel!

09:52:15 From Deloris Suel to Everyone:

Thank you for inviting me Holly.

09:53:37 From Holly Spivey to Everyone:

If you need any meeting materials, I can email those to you after the meeting if that's ok.
holly.spivey@govreeves.ms.gov

09:53:38 From Roberta Avila to Everyone:

What?..

09:53:47 From Carol Burnett to Everyone:

Carol Burnett, Mississippi Low Income Child Care Initiative - I want to make public comments

09:53:54 From Roberta Avila to Everyone:



Chad breathing up

09:54:03 From Shelly Pugsley to Everyone:

I don't have mic. Shelly Pugsley- Director, Open Arms Christian Learning Center in Caledonia (Lowndes County) openarmsclc@gmail.com

09:54:17 From Holly Spivey to Everyone:

Thank you, Carol! I will make a note!

09:54:25 From Roberta Avila to Everyone:

Breaking up really difficult to understand

09:54:33 From Ashley Roper to Everyone:

If you wish to make public comments, please list you name, affiliation, and "public comment". You will be called on one at a time during the public comment time.

09:54:50 From Holly Spivey to Everyone:

Thank you, Shelly!

09:55:08 From Carol Burnett to Everyone:

ok, Carol Burnett, Mississippi Low Income Child Care Initiative - I want to make public comments

09:55:33 From m.williams to Everyone:

Matt Williams, MLICCI, public comment

09:55:36 From Deloris Suel to Everyone:

Public comment: Deloris Suel

09:55:56 From Roberta Avila to Everyone:

Roberta Ávila Ms Low Income Child Care Initiative Public comment

09:56:19 From Sally Frederic to Everyone:

Sally Frederic, MLICCI, public comment

09:57:55 From Sally Frederic to Everyone:

I do not have that email, I have none from Andrea. Can you please resend?

09:58:31 From Sylvia Collins to Everyone:

Can everyone but me understand Chad? I don't mean to be difficult but the conversation is so choppy and I have excellent INTERNET. If it is just me, then I can wait for the recording

10:00:11 From Jennifer Calvert to Everyone:

Yes, hard to understand



10:00:19 From Ashley Roper to Everyone:

Only members of SECAC received the minutes

10:00:23 From Sylvia Collins to Everyone:

yes Chad

10:00:24 From Linda Southward to Everyone:

Yes, it's better.

10:00:27 From Stephanie Davidson-Herndon-SCR-VD to Everyone:

Yes

10:00:28 From Katie Fisher to Everyone:

yes that's better

10:00:31 From Aolyion S to Everyone:

yes

10:00:33 From Sallie West to Everyone:

yes

10:00:39 From Angela Rutherford to Everyone:

Yes, that is much better.

10:00:42 From Sylvia Collins to Everyone:

Can hear very well now

10:00:43 From Roberta Avila to Everyone:

Yes can hear

10:00:50 From Shelly Pugsley to Everyone:

Much better!

10:00:51 From Jennifer Calvert to Everyone:

yes

10:10:30 From Linda Southward to Everyone:

Chad, thank you for repeating the questions.. that is helpful

10:10:54 From Angela Rutherford to Everyone:

Yes, very helpful to repeat the questions.

10:11:41 From Shirley to Everyone:



More representation on Childcare committee that includes childcare providers.

10:24:24 From Linda Southward to Everyone:

yes!

10:24:29 From Cherniece Stevenson to Everyone:

yes

10:24:30 From Jennifer Calvert to Everyone:

yes

10:24:32 From Tammy Rutland to Everyone:

Yes

10:24:33 From annie bobo to Everyone:

yes

10:24:54 From Tracy Scott - Meridian Public School District to Everyone:

agree

10:28:07 From Jennifer Calvert to Everyone:

yes

10:28:30 From Kim nobles to Everyone:

Yes!

10:28:57 From Shirley to Everyone:

Yes I agree.

10:30:43 From Patrina to Everyone:

Thanks Tamara for relating to the real world classroom.

10:32:07 From Patrina to Everyone:

Interns train at centers for hands on training.

10:44:15 From Linda Southward to Everyone:

Who is speaking? We can hear voice.

10:46:00 From Linda Southward to Everyone:

Rebecca, could you put these two slides side by side?

10:49:57 From Linda Southward to Everyone:

Please speak up, Jill.



10:52:54 From Deloris Suel to Everyone:

Thanks Jill It is a need for a need assessment there's has to be a beginning . D Suel

10:55:59 From Deloris Suel to Everyone:

Thank you Dr. Wright.

11:01:25 From Rebecca Klein to Everyone:

The asset mapping and strategic visioning process will inform the plans for the future. The committees will be engaged in that.

11:03:00 From Rebecca Klein to Everyone:

Good news- that is part of the asset mapping plan!

11:06:03 From Deloris Suel to Everyone:

Correction. There has to be

11:16:49 From Katie Fisher to Everyone:

can we move the mic closer to Vicki?

11:16:55 From Linda Southward to Everyone:

Would you repeat the answer?

11:21:45 From Deloris Suel to Everyone:

Providers have made recommendations of burdensome requirements.

11:22:44 From Carol Burnett to Everyone:

MLICCI has provided extensive detail on addressing burdensome requirements and we are happy to provide again.

11:23:18 From Roberta Avila to Everyone:

Do not change the language

11:23:27 From Deloris Suel to Everyone:

Barriers to participation in the programs

11:23:45 From Carol Burnett to Everyone:

I will forward to all of you copies of these. DHS has received these and also has received specific input on this point in monthly public zoom calls.

11:23:55 From Carol Burnett to Everyone:

both

11:23:58 From Deloris Suel to Everyone:



Both

11:26:24 From Deloris Suel to Everyone:

If parents have problems it also is a problem for a provider.

11:30:36 From Stephanie Davidson-Herndon-SCR-VD to Everyone:

I'm going to drop from the early intervention committee

11:37:19 From Sally Frederic to Everyone:

I'm rescinding my request to make public comment.

11:42:27 From Deloris Suel to Everyone:

I would like to see SECAC a meet with providers.

11:44:54 From Deloris Suel to Everyone:

15 minutes for comments is not enough time with 3 minutes.

11:48:08 From Linda Southward to Everyone:

I can't hear

11:54:41 From m.williams to Everyone:

Thank you for allowing public comments to be made virtually today.

11:55:02 From Linda Southward to Everyone:

Thank you for the comments

11:55:25 From Roberta Avila to Everyone:

Cannot hear

11:55:55 From Roberta Avila to Everyone:

This is Roberta Ávila i want to make a comment

11:56:05 From Linda Southward to Everyone:

I can hear Chad, but not the person who is trying to speak... if there's someone else?

11:56:08 From Katie Fisher to Everyone:

I can hear you

11:56:15 From Roberta Avila to Everyone:

I can't hear person speaking

11:56:24 From Holly Spivey to Everyone:

Hang tight! We are working on it!



11:56:24 From Angela Rutherford to Everyone:

Chad, I can hear you.

11:56:40 From Linda Southward to Everyone:

Thanks, Holly!

11:57:17 From Roberta Avila to Everyone:

Thanks